



**GARRETT HEIGHTS 212**  
Baltimore, Maryland

# 2006-2007

- Garrett Heights Elementary School #212

» Principal: Yetty Lockett-Goodin

# “From Caring Comes Learning” Garrett Heights Elementary 2006-07

- Vision Statement
- Responsive Classroom Project
- Inclusion Model for Instruction for Students With Disabilities

# Vision Statement

- It is our mission at the Garrett Heights Elementary to provide a positive environment that is child centered and developmentally appropriate by using an invitational approach to learning that will enable each student to achieve their maximum potential.

# "Get In On IT!"

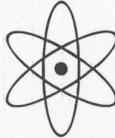
Garrett Heights Best Practices

  
OPEN COURT

  
MATH

  
The Responsive  
Classroom

  
Conflict Mediation

  
SCIENCE

  
MSA

  
INCLUSION

# The Responsive Classroom

- Guidelines
  - Ruth Sidney Charney
  - Marilyn K. Clayton
  - Chip Wood
  
- Northeast Foundation for Children  
1995

# The Responsive Classroom

- Teaching the Social Curriculum
- The Northeast Foundation for Children
- Research, Results and Resources

# Morning Meeting

- A teaching approach used in Responsive Classroom.
- Classrooms where the social curriculum and the academic curriculum are fully integrated and of equal importance.

# Purpose

- To create community
- To foster responsive interactions- sharing, listening, inclusion and participation.
- To teach the skills needed to be responsive members of a classroom and school through daily rituals and patterns.

- Provide both individual and group participation, teaching children that they have important things to contribute to their group.
- Teach children to care about themselves and each other.
- Have a varied content and are fun!
- Create an attentive, alert, responsive and friendly tone for the day.

# Recipe for Academic Success

- Highly qualified special education teachers
- MSDE grant for \$20,000
- Immediate Feedback from Observations
- Instructional support team meeting
- Inclusive Practices Applied
- Accommodations for Students With Disabilities
- Flexible Scheduling

# Recipe for Instructional Intervention

- Lesson Plans
- Accommodations
- Modifications for Instructions
- Grade Book
- Samples of Student Work
- Assessment Results
- Data Analysis
- Regular Monitoring of Instruction

# Major Plan Initiatives

- Inclusive Model of Instruction
- Implementation of Open Court Reading Series
- Incorporate Best Practices to Meet AYP
- Male teacher at grade 3 Inclusion class
- Highly qualified teachers
- Supplemental materials to support instruction
- Focused Professional Development for Teachers

- *“The fact that students differ may be inconvenient, but it is inescapable. Adapting to that diversity is the inevitable price of productivity, high standards, and fairness to kids.”*

*TheodoreSizer (Coalition of Essential Schools)*